



<https://tliservices.org/job/behavior-interventionist-2/>

Behavior Interventionist

Description

Behavior Interventionists engage students in all aspects of their learning, and work closely with them throughout the school day. By creating strong relationships with all students, they help facilitate their success.

Responsibilities

PRIMARY RESPONSIBILITIES

- Establish positive relationships to effectively engage students: ensure they have the support, motivation, and resources they need to be active learners.
- Provide academic and behavioral support: intervene in and redirect off-task behavior, and provide one-on-one and small group teaching support.
- De-escalate students and help restore relationships harmed by student misbehavior.
- Serve as a positive role model for all students.
- Assess and share student behavioral data for wins, challenges, and growth.
- Collaborate with and learn alongside colleagues.

DAILY DUTIES

- Ensure smooth and safe student movement throughout the building, including transitions between classes, lunch, breakfast, arrival, check-in, and departure.
- Actively support teachers' lesson delivery and students' learning.
- Facilitate and participate in proactive and responsive circles.

SUPERVISORY RESPONSIBILITIES

- N/A

Qualifications

REQUIRED EDUCATION AND/OR EXPERIENCE

- Strong desire, willingness and experience working with At-Risk Youth
- A high school diploma or equivalency
- Good organizational / leadership skills
- Documentation of a clear criminal record
- Meets all mandated health requirements (e.g. a negative tuberculosis test)
- Complies with drug-free workplace rules and board policies

PREFERRED EDUCATION AND EXPERIENCE

- 3 years of experience as a paraprofessional or a Bachelor's degree in psychology, education, or related field.
- Successful completion of Para Pro exam
- Bilingual (Spanish/English) a plus
- Para Pro Certification

QUALIFICATIONS

- Language Skills

Ability to read, write, and analyze complex documents. Ability to compose emails that are professional, clear, and concise.

- Mathematical Skills

Ability to collect student performance data and make inferences based on trends.

Hiring organization

TLi Services

Employment Type

Full-time

Beginning of employment

8.19.2024

Duration of employment

10 Month

Job Location

Dorchester, Maryland

Date posted

May 16, 2024

Valid through

30.08.2024

- Reasoning Ability

Ability to define problems, collect data, establish facts, and draw valid conclusions.

ADDITIONAL ELIGIBILITY QUALIFICATIONS

- Mentoring skills
- Ability to work as team member
- Organizational skills
- Communication skills
- Ability to travel and work at multiple locations

PHYSICAL DEMANDS

- While performing the duties of this job, the employee is regularly required to stand; walk; sit; use hands to finger, handle, or feel; and talk or hear. The employee is occasionally required to reach with hands and arms and stoop, kneel, crouch, or crawl. The employee must occasionally lift and/or move up to 25 pounds.
- Employee is required to perform de-escalation and physical non-violent student crisis interventions as needed.

WORK ENVIRONMENT

- Employees in this classification work primarily indoors and in direct contact with students, the public and school district staff.
- The noise level in the work environment is usually moderate.

TRAVEL

- This position requires little travel. This is an on-site position.

Please note this job description is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities and activities may change at any time with or without notice.

Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.